

Noah's Landing Curriculum Guide

K-5

At Noah's Landing, we know just how important it is for our state's children to stay on track toward meeting the year-end goals for their curriculum. That's why we've taken time to research how our programs meet your goals. Scroll through to find your grade level. You'll see a description of our programs and how they meet age-appropriate goals. If you have a program in mind and don't see it on the list, just let us know and we can work together to create a great program to meet your needs.

Kindergarten

Noah's Landing Program	Brief Description	Program Emphasis	Corresponding Goals
Field Trips \$6/person Avail. March-November	During our on-site field trips, classes spend 2-3 hours touring the farm with a trained guide. Students have the chance to feed, touch, and see animals while the guide explains basic goals and vocabulary.	<ul style="list-style-type: none"> - Types of animals and characteristics (reptiles, birds, etc.) - Habitats and adaptations - Defense mechanisms - Vocabulary: diurnal/ nocturnal; carnivore, herbivore 	<p>Objective 1.01: Observe similarities and differences in animals.</p> <p>Objective 1.03: Observe the behavior of common animals.</p>
Class Program \$150/program "The Animal Kingdom"	Our basic introduction to the animal kingdom. Using a fennec fox, bearded dragon, millipede, cockatoo, hedgehog, kinkajou, snake, legless lizard, and cockroach, our guides show the class the difference between types of animals. After introductions, kids will get a chance to touch each critter.	<ul style="list-style-type: none"> - Types of animals and characteristics (reptiles, birds, etc.) - Vocabulary: diurnal/ nocturnal; carnivore, herbivore; exoskeleton; quills 	<p>Objective 1.01: Observe similarities and differences in animals.</p>
School Assembly \$500 "Walk on the Wild Side"	Our staff sets up a series of stations exploring each of the biomes. At each station, kids have a chance to touch native animals and do hands-on activities to learn about survival.	<ul style="list-style-type: none"> - Types of animals and characteristics (reptiles, birds, etc.) - Biomes and adaptations - Vocabulary: diurnal/ nocturnal; carnivore, herbivore; ecosystem; conservation status 	<p>Objective 1.01: Observe similarities and differences in animals.</p> <p>Objective 1.02: Observe how animals interact with their surroundings.</p>

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First Grade

Noah's Landing Program	Brief Description	Program Emphasis	Corresponding Goals
Field Trips \$6/person Avail. March-November	During our on-site field trips, classes spend 2-3 hours touring the farm with a trained guide. Students have the chance to feed, touch, and see animals while the guide explains basic goals and vocabulary.	<ul style="list-style-type: none"> - Types of animals and characteristics (reptiles, birds, etc.) - Animal diets - Habitats and adaptations - Defense mechanisms - Vocabulary: diurnal/ nocturnal; carnivore, herbivore 	<p>Objective 1.02: Investigate the basic needs of animals.</p> <p>Objective 1.05: Discuss the wide variety of living things on Earth.</p>
Class Program \$150/program "A Home of their Own"	In this classroom program, our guides take the class on a trip around the world, exploring the desert, rainforest, grasslands, temperate forest, and mountains. Kids will meet an animal from each biome and learn how they've learned to adapt to their ecosystem's conditions.	<ul style="list-style-type: none"> - Types of animals and characteristics (reptiles, birds, etc.) - Biomes - Adaptations - Defense Mechanisms - Vocabulary: diurnal/ nocturnal; carnivore, herbivore; exoskeleton; quills; conservation status; ecosystem 	<p>Objective 1.05: Discuss the wide variety of living things on Earth.</p>
School Assembly \$500 "Walk on the Wild Side"	Our staff sets up a series of stations exploring each of the biomes. At each station, kids have a chance to touch native animals and do hands-on activities to learn about survival.	<ul style="list-style-type: none"> - Types of animals and characteristics (reptiles, birds, etc.) - Biomes and adaptations - Vocabulary: diurnal/ nocturnal; carnivore, herbivore; ecosystem; conservation status 	<p>Objective 1.02: Investigate the basic needs of animals.</p> <p>Objective 1.05: Discuss the wide variety of living things on Earth.</p>

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Second Grade

Noah's Landing Program	Brief Description	Program Emphasis	Corresponding Goals
Field Trips \$6/person Avail. March-November	During our on-site field trips, classes spend 2-3 hours touring the farm with a trained guide. Students have the chance to feed, touch, and see animals while the guide explains basic goals and vocabulary.	<ul style="list-style-type: none"> - Types of animals and characteristics relative to their life cycle - Habitats and adaptations - Life cycles and gestation - Vocabulary: diurnal/ nocturnal; carnivore, herbivore; marsupial, pupa, tadpole; 	<p>Objective 1.01: Describe the life cycle of animals.</p> <p>Objective 1.04: Compare and contrast life cycles.</p>
Class Program \$150/program "The Circle of Life"	In this classroom program, our guides use hard boiled and raw eggs to discuss the life cycle of animals. Then, using live animals, the class gets to see a variety of animals while discussing their unique life cycle. Animals include: tree frogs, salamanders, cockroaches, millipedes, cockatoo, fennec fox, bearded dragon, and hedgehog.	<ul style="list-style-type: none"> - Types of animals and characteristics (reptiles, birds, etc.) - Biomes - Adaptations - Defense Mechanisms - Vocabulary: diurnal/ nocturnal; carnivore, herbivore; exoskeleton; quills; conservation status; ecosystem 	<p>Objective 1.01: Describe the life cycle of animals.</p> <p>Objective 1.04: Compare and contrast life cycles.</p>

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Fourth Grade

Noah's Landing Program	Brief Description	Program Emphasis	Corresponding Goals
Field Trips \$6/person Avail. March-November	During our on-site field trips, classes spend 2-3 hours touring the farm with a trained guide. Students have the chance to feed, touch, and see animals while the guide explains basic goals and vocabulary.	<ul style="list-style-type: none"> - Types of animals and characteristics - Adaptations - Defense mechanisms - Predator/Prey relationships - Vocabulary: quills; prehensile tails; exo-skeleton; pineal eye; camouflage; mimicking; nocturnal; scent marking; diurnal 	<p>Objective 1.01: Observe how all living and nonliving things affect the life of an animal.</p> <p>Objective 1.03: Observe and discuss how behaviors and body structures help animals survive in a particular habitat.</p> <p>Objective 1.04: Explain how animals and other animals can adapt to their habitats.</p>
Class Program \$150/program "Tails"	Using a variety of animals with crazy tails, we discuss how an animal's body can help it survive in the wild. A kinkajou, for example, uses its prehensile tail to hang from the trees while a Euromastyx uses an armored tail to battle enemies..	<ul style="list-style-type: none"> - Types of animals and characteristics - Adaptations - Defense mechanisms - Vocabulary: quills; prehensile tails; exo-skeleton; camouflage; mimicking; nocturnal; scent marking; diurnal 	<p>Objective 1.03: Observe and discuss how behaviors and body structures help animals survive in a particular habitat.</p> <p>Objective 1.04: Explain how animals and other animals can adapt to their habitats.</p>

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Noah's Landing Program	Brief Description	Program Emphasis	Corresponding Goals
<p>Class Program \$150/program</p> <p>"Survival of the Fittest"</p>	<p>Using a variety of animals with unique defense mechanisms, we'll discuss how animals use their wits and their bodies to survive in the wild. From a fennec fox and their "air conditioner" ears to a bearded dragon and their fake "beard."</p>	<ul style="list-style-type: none"> - Types of animals and characteristics - Adaptations - Defense mechanisms - Vocabulary: quills; prehensile tails; exo-skeleton; camouflage; mimicking; nocturnal; scent marking; diurnal 	<p>Objective 1.01: Observe how all living and nonliving things affect the life of an animal.</p> <p>Objective 1.03: Observe and discuss how behaviors and body structures help animals survive in a particular habitat.</p> <p>Objective 1.04: Explain how animals and other animals can adapt to their habitats.</p>
<p>School Assembly \$500</p> <p>"Walk on the Wild Side"</p>	<p>Our staff sets up a series of stations exploring each of the biomes. At each station, kids have a chance to touch native animals and do hands-on activities to learn about survival.</p>	<ul style="list-style-type: none"> - Types of animals and characteristics - Biomes and adaptations - Defense mechanisms - Survival in the wild 	<p>Objective 1.01: Observe how all living and nonliving things affect the life of an animal.</p> <p>Objective 1.03: Observe and discuss how behaviors and body structures help animals survive in a particular habitat.</p> <p>Objective 1.04: Explain how animals and other animals can adapt to their habitats.</p>

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Fifth Grade

Noah's Landing Program	Brief Description	Program Emphasis	Corresponding Goals
Field Trips \$6/person Avail. March-November	During our on-site field trips, classes spend 2-3 hours touring the farm with a trained guide. Students have the chance to feed, touch, and see animals while the guide explains basic goals and vocabulary.	<ul style="list-style-type: none"> - Types of animals and characteristics - Biomes and ecosystems - Adaptations - Defense mechanisms - Predator/Prey relationships - Vocabulary: biomes, adaptation, quills; prehensile tails; exoskeleton; pineal eye; camouflage; mimicking; nocturnal; scent marking; diurnal; herbivores; carnivores; producers; conservation status 	<p>Objective 1.01: Describe and compare several different kinds of ecosystems.</p> <p>Objective 1.03: Identify and analyze the functions of organisms within an ecosystem.</p> <p>Objective 1.04: Explain how and why an ecosystem can support a variety of organism.</p>
Class Program \$150/program "The Web of Life"	Our staff will select animals from a variety of ecosystems to demonstrate their role in the larger ecosystem. In addition, we'll explain how each animal adapts to the unique environment in which they live.	<ul style="list-style-type: none"> - Adaptations - Defense mechanisms - Ecosystems and Biomes - Types of animals - The food chain 	<p>Objective 1.01: Describe and compare several different kinds of ecosystems.</p> <p>Objective 1.03: Identify and analyze the functions of organisms within an ecosystem.</p>

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Noah's Landing Program	Brief Description	Program Emphasis	Corresponding Goals
Class Program \$150/program "Planet Earth"	Noah's Landing has a variety of threatened animals. In this activity, we'll use detergent and oil to talk about pollution in the wild. Then we'll introduce the class to some of our threatened animals and explain how humans impact their lives. This program emphasizes the role that animals play in the balance of nature.	<ul style="list-style-type: none"> - Types of threats to the environment - Conservation status - Animal relationships - The web of life 	<p>Objective 1.05: Determine the interaction of organisms with their ecosystem.</p> <p>Objective 1.06: Explain and evaluate some ways that humans affect ecosystems.</p>
School Assembly \$500 "Walk on the Wild Side"	Our staff sets up a series of stations exploring each of the biomes. At each station, kids have a chance to touch native animals and do hands-on activities to learn about survival.	<ul style="list-style-type: none"> - Types of animals and characteristics - Ecosystems and adaptations - Defense mechanisms - Survival in the wild 	<p>Objective 1.01: Describe and compare several different kinds of ecosystems.</p> <p>Objective 1.03: Identify and analyze the functions of organisms within an ecosystem.</p> <p>Objective 1.04: Explain how and why an ecosystem can support a variety of organism.</p>